Sports Premium Strategy Statement 2022-2023

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| 1. **Summary Information** | | | | | |
| School | St. Mary’s R.C Primary School | | | | |
| Academic Year | 2022-2023 | Total SP budget |  | Date of most recent Sports Premium Review | 10.7.22 |
| Total number of pupils | 241 |  |  | Date of next Strategy Review | 10.9.23 |

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| 1. **2020 -2021 school assessments** | |
| **Area** | **All pupils** |
| % achieving of children achieving above national expectation | 10% |
| % achieving national expectation | 90% |
| % achieving below national expectation | 10% |
| % of children swimming 25 metres at year 6 | 90% |
| % of children who use a range of strokes effectively | 84% |
| % of children who can perform self-rescue | 80% |

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| 1. **Barriers to future attainment** | |
| Internal barriers | |
| A | The engagement of all pupils in regular physical activity |
| B | CPD opportunities for our newly developed curriculum |
| C | Increased participation with the Salford school Partnership & raising the profile of PE |
| External barriers | |
| D | Obesity crisis compounded by Covid 19 |
| E | Number of children accessing sport out of PE lessons |

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| 1. Outcome | | Success criteria |
| In school barriers | |  |
| A. | The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | Feedback from children positive. 76 hours covered over the year. |
| B. | Increased confidence, knowledge and skills of all staff in teaching PE and sport | All teacher receive the appropriate CPD. 6 one hour session this year |
| C. | The profile of PE and sport being raised across the school as a tool for whole school improvement | Parents and pupils recognise the importance of PE in our school |
| External barriers | |  |
| D. | Increased participation in competitive sport | The amount of children taking part in competitive sport will increase. |
| E. | Broader experience of a range of sports and activities offered to all pupils | 20% of children represent the school in competition |

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| Planned Expenditure 2022-2023 | | | | | |
|  | ACTIONS | | | | |
| Chosen action/approach | What is the evidence and rational for this choice | How will you ensure it is implemented well? | Staff lead | Cost | Termly review |
| 1. The engagement of all pupils in regular physical activity | Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | Termly tracking by the SLT, PE lead and Sports coach. | PE subject lead | £2900  £900 per year for PE | December 2022  March 2023  June 2023 |
| 1. Increase confidence of staff delivering and teaching PE. | CPD has been proven to be essential in developing sustained quality of PE. | Termly tracking by the SLT  Report form from teachers each half term | PE Subject lead | £4800 | December 2022  March 2023  June 2023 |
| C. The profile of PE and sport being raised across the school as a tool for whole school improvement | Increasing the profile will increase participation rates which will raise standards and increase health and fitness. | Sport events a priority in the school calendar. Achieve gold standard in PE. Twitter, website and newsletter used raise profile. | PE Subject lead | £5700 | December 2022  March 2023  June 2023 |
| 1. Increased participation in competitive sport | To increase lunch time and after school competition into the timetable | Termly tracking  Assessment results  Registers  School games website  Work with Salford council to ensure it is sustainable. C | PE Subject lead | £5400 | June 2023 |
| 1. Broader experience of a range of sports and activities offered to all pupils | Continue to find opportunities for children to participate in a range of competitive sports | PE survey  Tracking by PE coordinator | PE Subject lead | £3500 | Termly  December  March  June |

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| Review of Expenditure 2022-23 | | | |
|  | ACTIONS | | |
| Chosen action/approach | Impact: | Lessons learned: | Cost |
| The engagement of all pupils in regular physical activity |  |  |  |
| Increase confidence of staff delivering and teaching PE. |  |  |  |
| The profile of PE and sport being raised across the school as a tool for whole school improvement |  |  |  |
| Increased participation in competitive sport |  |  |  |
| Broader experience of a range of sports and activities offered to all pupils |  |  |  |
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