In Nursery and Reception, we follow the Little Wandle Letters and Sounds Revised, which is a complete systematic synthetic phonics programme (SSP). We start teaching phonics in Nursery and Reception, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

In Nursery children will look at Phase 1.

Phase 1 of Letters and Sounds concentrates **on developing children's speaking and listening skills** and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. Once they are ready, they will move onto Phase 2 learning single sounds.

In Reception, children will look at Phase 2-4.

Children entering Phase Two will have experienced a wealth of listening activities, including songs, stories and rhymes. ... The purpose of this phase is to teach at **least 19 letters**, and move children on from oral blending and segmentation to blending and segmenting with letters.

During Phase 3, children will also learn the letter names and continue to consolidate the sounds learnt in Phase 2. In Phase 3, children will learn: **j, v, w, x, y, z, zz, qu**. **Consonant digraphs - ch, sh, th, ng**. **Vowel digraphs and trigraphs - ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er**.

Children entering Phase Four will be **able to represent each of 42 phonemes by a grapheme**, and be able to blend phonemes to read CVC words and segment CVC words for spelling. ... They will know letter names and be able to read and spell some tricky words.

In order to support your child, please continue to read at home regularly. Your child will be given a reading book, which has been carefully matched to your child’s current reading level. If your child is reading it with little help, please don’t worry that it’s too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can’t read a word, read it to them. After they have finished, talk about the book together.

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. Sharing books with them is key to promote a love of books. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!​

Please click on the link below for more information.

<https://www.littlewandlelettersandsounds.org.uk/>