****St Mary’s RC Primary School

Year Two Long Term Plan.

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| **Subject** | **Autumn One**  | **Autumn Two** | **Spring One** | **Spring Two** | **Summer One** | **Summer Two** |
| **RE** | Chosen People | Mysteries | The Good NewsBuddhism  | The Mass | Eastertide | The Church is Born |
| **Maths** | Place value to 100.Addition /subtraction 1 more / 1 less, 10 more / 10 less. Ordinal numbers.Recognize 2D shapes and name some of their properties. Begin to recognise lines of symmetry in 2D shapes.Doubling and halving to 10. Time o’clock.Mental arithmetic – Number bounds to 10/20.Times tables 2/10. | Place value to 100 and beyond. Addition /subtraction single digit numbers without bridging. Counting using coins. Measures in metres and / cmTime o’clock / ½ past the hour. Recognize 3D shapes and name some of their properties. Create Tally charts and Pictograms.Doubling and halving to 15Fractions of shape ½ ¼ Mental arithmetic – Number bounds to 10/20. | Addition /subtraction with bridging. Money problems using coins.Measures in metres and / cm.Measure weight in grams and kilograms.Time o’clock / ½ past and ¼ past the hour. Recognize 3D shapes and name some of their properties. 2D shapes properties and draw with some accuracy lines of symmetry. Create Tally charts and Pictograms from investigations. Doubling and halving to 20.Fractions of shape and small numbers ½ ¼. Mental arithmetic – Number bounds to 10/20/100. | Addition /subtraction with bridging. Money problems using coins.Measures in metres and / cm.Measure weight in grams and kilograms. Measure capacity in litres and millilitres. Time o’clock / ½ past and ¼ past the hour. Know 3D shapes and name many of their properties including lines of symmetry. Create Tally charts and Pictograms from investigations. Doubling and halving to 20.Fractions of shape and small numbers ½ ¼. Mental arithmetic – Number bounds to 10/20/100. | As Spring 2 withTime in 5min intervals. Fractions of larger amounts ½ ¼ ¾ Multiplication and division using arrays.Mental arithmetic – Know by heart number bounds to 10/20/100 using these to solve addition and subtraction problems.Word problems containing more than one step. | Time in 5min intervals. Fractions of larger amounts ½ ¼ ¾ Multiplication and division using arrays.Mental arithmetic – Know by heart number bounds to 10/20/100 using these to solve addition and subtraction problems.Word problems containing more than one-step.All key concepts to be consolidated,  |
| **English** | FictionCharacter description.Write narratives.*‘Troll Swap’*Poems to be performed.Granma –Granma.Batman’s Exercise Video. | Non-chronical reports. Diary writing.Letters*‘The owl who was afraid of the dark’.*Imagined worlds.*‘Something Fishy’* Classic Poems Flanders Fields.  | FictionAdventure stories.*‘The Dragon Machine’*Classic Poetry *The Owl and the Pussycat.* | RecountHistorical setting Write narratives about experiences of others – fictional*‘Major Glad, Major Dizzy’*Instructions Recipes.  | LettersWrite narratives about experiences of others – fictional.‘*The Last Wolf’* Different stories by the same author.  | FictionStories with a moral.Write poems.Write for different purposes.‘*Grand’s secret Giant’*Poetry with structure Humorous poems. |
| **Art** | SeascapeCollage & printing |  | ColourKandinsky Abstract Art |  |  | Fantastic creatures Clay coil pots  |
| **DT** |  | MechanismsWheels |   | FoodBalanced diet -wraps | Pouches |  |
| **Science** | PlantsAnimals, including humansSeasonal changes |
|  | Plants (planning forgrowing seeds andbulbs outside)Living things and theirhabitats | Uses of everydaymaterials (propertiesand uses of materialsstatement) | Animals, includinghumans (basic needsand keeping healthystatements) | Uses of everydaymaterials (changingshapes)Animals, includinghumans (offspringstatement) | Living things and theirhabitats  | Living things and theirhabitatsPlants (harvesting andcooking) |
| **History** |  | Eccles Memorial |  | [Great Fire of London](http://10.37.28.13/espresso/modules/t1_great_fire/index.html). | Famous people from History Nurses: Nightingale / Seacole / Cavell |  |
| **Geog** | An Island Home |  | Around the World |  |  | Seaside |
| **Comp** | Information technology around us | Digital Photography | Robot Algorithms | Pictograms  | Digital Music | Programming Quizzes |
| **Music** | Hands, Feet and HeartChristmas Production | I wanna play in a bandZootime | Friendship SongReflect, Rewind, Replay |
| **PE** | ABCSend and Receive | Gymnastics | Dance | Attack and DefendCompetitive  | AwarenessSAQ | Athletics  |
| **RHE** | Let the children come.  | I am Unique | Girls and Boys Clean and Healthy (My Body) | Feelings, likes and dislikes.Feelings inside and outside.Super Susie Gets Angry. | The cycle of life.Beginnings and endings.Change is all around.Classroom shorts. | Three in one.Who is my neighbourThe communities we live in.Needs and wants.Classroom shorts. |