Sports Premium Strategy Statement 2020-2021

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| 1. **Summary Information**
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| School | St. Mary’s R.C Primary School |
| Academic Year | 2020-2021 | Total SP budget | £17,813+£3659 carry forward | Date of most recent Sports Premium Review | 10.9.20 |
| Total number of pupils | 242 |  |  | Date of next Strategy Review | 10.9.21 |

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| 1. **2019 -20 school assessments**
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| **Area** | **All pupils** |
| % achieving of children achieving above national expectation | 21% |
| % achieving national expectation | 74% |
| % achieving below national expectation | 5% |
| % of children swimming 25 metres at year 6 | 84% as of March 2020 |

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| 1. **Barriers to future attainment**
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| Internal barriers  |
| A | Low on entry basic movement skills in the early years |
| B | CPD opportunities for revised curriculum |
| C | Ensuring each child engages in 3 hours of exercise per week in school |
| External barriers |
| D | Obesity crisis compounded by Covid 19  |
| E | Number of children accessing sport out of PE lessons |

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| 1. Outcome
 | Success criteria  |
| In school barriers |  |
| A. | Poor basic movement skills in EYFS and KS1 | 85% of children to be at least age related expectations |
| B. | Development of teacher knowledge in teaching all aspects of PE | All teacher receive the appropriate CPD. 6 one hour session this year |
| C. | Ensure each child has the opportunity to engage in 3 hours in school exercise per week and promoting opportunities to access up to 5 hours | At least 35% of children take part in 5 hours of exercise per week |
| External barriers |  |
| D. | Obesity related to family circumstances | The amount of children classes as obese will be in line with national average |
| E. | Number of children accessing sport out of PE lessons | 20% of children represent the school in competition  |

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| Planned Expenditure 2020-2021 |
|  | ACTIONS |
| Chosen action/approach | What is the evidence and rational for this choice | How will you ensure it is implemented well? | Staff lead | Cost  | Termly review |
| 1. Consolidation and improvement of basic movements into the curriculum
 | These programmes have increased the children’s ability  | Termly tracking by the SLT and Sports coach.Attendance at Salford PE meetings | PE subject lead | £2900£900 per year | December 2020March 2021June 2021 |
| 1. Increase confidence of staff delivering and teaching PE.
 | Half Termly CPD for all teaching staffIntroduction of a skill based PE scheme. Access to CPD through the Salford schools partnershipSessions led by Chris Yates | Termly tracking by the SLTReport form from teachers | PE Subject lead | £4800 | December 2020March 2021June 2021 |
| C. Pupils engage in 2 hours of P.E. every week (evidenced on whole school time table) with the opportunities for at least 1 after school club | Employing a specialist teacher of Physical Education to deliver high quality P.E. lessons for each year group once a week | Termly tracking by the SLT | PE Subject lead | £5700 | December 2020March 2021June 2021 |
| 1. To increase the participants in the daily mile and other basic skill clubs
 | To introduce the daily mile into the school lunch timetable  | Termly trackingAssessment resultsWork with Salford council to ensure it is sustainable. C | PE Subject lead | £5400 | June 2020 |
| 1. To engage pupils with physical education by establishing a child led sports council that will access competitions
 | Create and train children to lead physical activity | PE surveyTracking by PE coordinator | PE Subject lead | £3500 | TermlyDecemberMarchJune |

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| Review of Expenditure 2020-21 |
|  | ACTIONS |
| Chosen action/approach | Impact: |  Lessons learned: | Cost |
| Consolidation and improvement of basic movements into the curriculum | The inclusion and development of basic movements in the early curriculum has made a sustained impact on the attainment of children. The expertise provided by PE specialist has had a positive impact. | Early basic movement is fundamental in a child development. This needs to be embedded within our school | £2900 |
| Increase confidence of staff delivering and teaching PE.  | Each staff member has received numerous PE development sessions with Fun Sport in a range of Sports this has improved the quality of provision that has been delivered. | PE professional development needs to be built into the school cycle of training. | £4800 |
| Pupils engage in 2 hours of P.E. every week (evidenced on whole school time table) with the opportunities for at least 1 after school club | All school children receive two hours of PE each week. Lunch time clubs have been set up this year to ensure the opportunity for extracurricular activities take place  | The lunch time clubs have been a huge success. In the new school year, conditions allowing, after school clubs will be up and running to ensure all children have the opportunity to take part in 3 hours of PE per week. | £5700 |
| To increase the participants in the daily mile and other basic skill clubs | St Mary’s took part in a research project related to the daily mile. This was cut short by the pandemic.Basic skill clubs were run for a KS1 children and were a huge success. | The daily Mile will be up and running next year. Basic skill clubs will be offered to all KS1 pupils | £5400 |
| To engage pupils with physical education by establishing a child led sports council that will access competitions  | A year 6 sports council was established and they began to organise sports and games within school bubbles. This was successful despite the restrictions of bubbles. | A sports council needs to established next year with a wider remit once school bubbles have been abolished. This leadership from our young people is essential in moving sports forward within our school. | £3500 |
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